

Student Learning Outcomes for Academic Programs

Dual/Joint A.S. / B.S. in Criminal Justice (John Jay College)

Catalog Year 2016-17

General Education Outcomes

1. Communicate effectively through written and oral forms
2. Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions
3. Reason quantitatively as required in various fields of interest and in everyday life
4. Apply information management and digital technology skills useful for academic research and lifelong learning
5. Discipline specific outcomes: A robust general education is founded on the knowledge, concepts, methods and perspectives that students gain through study of the social sciences and history, the natural sciences, the arts and the humanities. These disciplinary studies stimulate intellectual inquiry, global awareness, and cultural and artistic appreciation; they equip students to make informed judgments and engage with life beyond the classroom.
 - a. Apply concepts and perspectives from history or the social sciences to examine the formation of ideas, human behavior, social institutions, or social processes and to make informed judgments
 - b. Apply concepts and methods of the natural and physical sciences to examine natural phenomena and to make informed decisions
 - c. Apply aesthetic and intellectual criteria to examine or create works in the humanities and the arts and to make informed judgments

Program Outcomes - May 2017

- A. Demonstrate competency in the core areas of the criminal justice major (e.g. criminology, criminal law, policing, and corrections).
- B. Use critical thinking skills re issues in the field of criminal justice
- C. Apply historical or social sciences perspectives to issues in criminal justice
- D. Demonstrate understanding of research methods in criminal justice
- E. Communicate effectively about issues in the field of criminal justice as demonstrated by their reading, writing, listening, and speaking
- F. Integrate knowledge and skills in the program of study
- G. Make ethical judgements while recognizing multiple perspectives, as appropriate in the program of study
- H. Work collaboratively to accomplish learning objectives