

RUBRIC FOR QCC EDUCATIONAL OUTCOME #4:

APPLY INFORMATION MANAGEMENT AND DIGITAL TECHNOLOGY SKILLS USEFUL FOR ACADEMIC RESEARCH AND LIFELONG LEARNING

INFORMATION MANAGEMENT AND DIGITAL TECHNOLOGY SKILLS RUBRIC FOR Spring 2018

	Superior-4	Competent-3	Developing-2	Novice-1	Insufficient-0
Identify the scope of inquiry or investigation needed for the assignment.	Effectively identifies the task/scope of inquiry.	Sufficiently identifies the task/scope of inquiry.	Superficially identifies the task/scope of inquiry.	Rarely identifies the task/scope of inquiry.	Does not include any inquiry or investigation.
Navigate digital resources to obtain relevant Information	Accesses information from effective appropriate information sources.	Accesses information from a variety of relevant information sources.	Accesses information from limited and similar sources.	Accesses information randomly, lacking relevance and quality.	Does not access any information.
Use Information	<p>Students use correctly at least 4 of the following information use strategies:</p> <ul style="list-style-type: none"> • use of citations and references • choice of paraphrasing summary, or quoting • using information in ways that are true to original context • distinguishing between common knowledge and ideas requiring attribution • evaluates the limitations and assumptions of the information and sources. 	<p>Students use correctly three of the following information use strategies:</p> <ul style="list-style-type: none"> • use of citations and references • choice of paraphrasing summary, or quoting • using information in ways that are true to original context • distinguishing between common knowledge and ideas requiring attribution • evaluates the limitations and assumptions of the information and sources. 	<p>Students use correctly two of the following information use strategies:</p> <ul style="list-style-type: none"> • use of citations and references • choice of paraphrasing summary, or quoting • using information in ways that are true to original context • distinguishing between common knowledge and ideas requiring attribution • evaluates the limitations and assumptions of the information and sources 	<p>Students use correctly one of the following information use strategies:</p> <ul style="list-style-type: none"> • use of citations and references • choice of paraphrasing summary, or quoting • using information in ways that are true to original context • distinguishing between common knowledge and ideas requiring attribution • evaluates the limitations and assumptions of the information and sources 	Students do not use correctly any of the information use strategies.

