

COLLEGE NOW CLASSES at QCC Fall 2024

Saturdays, August 31 - December 21, 2024

College Now is offering **IN PERSON** classes on Saturdays in Fall 2024 to juniors and seniors who attend New York City public schools.

New to College Now? Students who have never taken a **College Now** class before should complete the application link at <https://www.qcc.cuny.edu/collegeNow/index.html#apply>

Taken a College Now class before? Students who have taken College Now classes before do not need to complete the application link again but they must provide their **EMPLID**. **ALL students must then email LRamsudh@qcc.cuny.edu**

Please put “Fall 2024 Saturday Classes” in the subject line. Include your full name, high school, grade and OSIS number and first and second choice of classes in the email. Please also attach a copy of your high school transcript

**Classes will NOT be held on Saturday, October 12 and November 30, 2024.*

BU-201 Business Organization and Management (IN PERSON)

3 credits, 3 class hours, 9:00 am to 12:00 pm

Eligibility: High school recommendation/minimum of 65 on ELA Regents, or if regents not yet taken, a passing high school average.

Structure and character of modern business; business and its relationship to other social organizations; how businesses and organizations are organized and managed; human factors in business and industry; management and the decision-making process; organizing and controlling processes; production, financing and marketing considerations in operation of business enterprises.



CRIM-101 Introduction to Criminal Justice (IN PERSON)

3 credits, 3 class hours 9:00 am to 12:00 pm

Eligibility: Minimum score 75+ ELA Regents or 480+ Verbal SAT, or if the Regents have not yet been taken, a GPA of 80+ after four semesters of high school English.

A survey of the institutions and processes of the criminal justice system. Special emphasis on police, courts and corrections.

CS 100 Introduction to Computers and Programming (IN PERSON)

3 credits, 3 class hours 9:00 am to 12:00 pm

Eligibility: Greater than a 75 on any Math Regents/Common Core

A survey of topics in Computer Science, including history, hardware components, software components and the use of computers in society. Introduction to the programming language, Python.



EN-101 English Composition (IN PERSON)

3 credits, 3 class hours 1 recitation hour 9:00 am - 1:00 pm

Eligibility: Minimum score 75+ ELA Regents or 480+ Verbal SAT, or if the Regents have not yet been taken, a GPA of 80+ after four semesters of high school English.

Process for producing intelligent essays that are clearly and effectively written; library work; 6,000 words of writing, both formal themes written for evaluation and in informal writing such as the keeping of a journal. During the recitation hour, students review grammar and syntax, sentence structure, paragraph development and organization, and the formulation of thesis statements.

MA-119 College Algebra (IN PERSON)

3 credits, 4 hours per week, 9:00 am - 1:00 pm

Eligibility: This math course is for students who earned a score of 70 or better on any Math Common Core Regents. This course will cover signed numbers, polynomials, geometric concepts, graphing, solution of linear and quadratic equations by graphing and algebraic methods, word problems, slope and y-intercept, and factoring.

MA-119 Elementary Algebra - Accelerated Learning Program (ALP) (HYBRID)

3 credits, 6 hours per week, 9:00 am - 1:00 pm (In person) & Thursday 4:00pm - 5:40pm (Online)

Eligibility: This Elementary Algebra and remedial math course is for students who earned between 65 and 69 (no higher) on any Math Common Core Regents.

This course will cover signed numbers, polynomials, geometric concepts, graphing, solution of linear and quadratic equations by graphing and algebraic methods, word problems, slope and y-intercept, and factoring. Students receive extra support through instruction on Thursdays.

PSYCH-101 Introduction to Psychology (IN PERSON)

3 credits, 3 hours per week, 9:00am - 12:00 pm

Eligibility: 75 or greater on the ELA Regents or 480+ Verbal SAT, or if the Regents have not yet been taken, a GPA of 80+ after four semesters of high school English.

This course is an introduction to the scientific study of behavior and mental processes. Topics include research methods, biological basis of brain and mind, sensation perception, sleep and states of consciousness, learning-memory, development, cognition-intelligence, motivation-emotion, personality, abnormal psychology-therapy and social psychology. Research findings and principles related to everyday life.

PSYCH-125 Psychology of Personal Adjustment (IN PERSON)

3 credits, 3 class hours 9:00 am - 12:00 pm

Eligibility: 75 or greater on the ELA Regents or 480+ Verbal SAT, or if the Regents have not yet been taken, a GPA of 80+ after four semesters of high school English.

Focus is on personal adjustment in an ongoing process of the normal individual. An examination of individual adjustment in terms of the psychological, developmental and socio-cultural dimensions of everyday living. A major concern is the practical application of psychological principals to the enhancement of personal adjustment. Main topics include the origins of adjustment, adjustment and identity, individual growth and change, social adjustment and problems of adjustment.

SOCY-101 Introduction to Sociology (IN PERSON)

3 credits, 3 class hours 9:00 am - 12:00 pm

Eligibility: Minimum score 75+ ELA Regents or 480+ Verbal SAT, or if the Regents have not yet been taken, a GPA of 80+ after four semesters of high school English.

An introductory analysis and description of structure and dynamics of human society; special emphasis on application of scientific methods of observation and analysis of social groups, inter-group relations, social change, social stratification.

SP-211 Speech Communications (IN PERSON)

3 credits, 3 class hours 9:00 am - 12:00 pm

Eligibility: High School Recommendation/minimum score 65 + ELA Regents, or if the Regents/Common Core has not been taken yet, a passing high school average.

Study of oral communication and its role in contemporary society. Emphasis on listening, interpersonal communication, small group decision-making, and public speaking. Informative and persuasive speaking.