

Proposal: Data Tabulations on Student Evaluation Forms

Whereas, the Academic Senate Committee on Assessment and Institutional Effectiveness voted unanimously at its November 2014 meeting in favor of data tabulations on student evaluation forms,

Whereas, the College currently gathers data on students' evaluation of faculties, but does not tabulate the data,

Whereas, lack of tabulation of the collected data leaves scopes for subjective interpretation of Student Evaluation of faculties,

Whereas, the College has the capacity and expertise to tabulate the data on student evaluations,

Whereas, tabulation of student evaluation data will make the evaluation system more objective and less subjective,

Whereas, generation of numerical assessment of student evaluation of faculty will make the evaluation system more objective and less subjective,

Whereas, tabulation of student evaluation data will bring the college's student evaluation at par with other institutions of higher education in the country,

Be it resolved that: Data collected on the numerical questions of the Student Evaluation forms should be tabulated to generate numerical assessment of student evaluations of faculty.

Rationale:

Currently, Student Evaluation Form of QCC has two parts: a numerical part, and a descriptive part. In the numerical part, students are asked 10 questions on the performance of instructors. Students rank teachers in a scale of 1 to 5 for each question. Thus, the College gathers information (data) on students' evaluation of faculties, but it does not tabulate the data. As a result, student evaluation in the college remains open to subjective interpretation.

The Academic Senate Committee on Assessment and Institutional Effectiveness, in its November 2014 meeting, has unanimously recommended that the data collected on student evaluation be tabulated so that numerical assessment of student evaluation can be generated. This will make Student Evaluation system of the College more objective, and reduce scopes for subjective interpretation. Numerous institutions of higher education across the country tabulate and publicly display such data. This college has the expertise to collect and tabulate such data, and the Committee believes QCC also should tabulate the data to make Student Evaluations more objective, and bring the system at par with other institutions of higher education in the country.