

Steering Committee Report

November 2014

All Senate committees are fully staffed and functioning smoothly. All issues regarding the BTech Committee and the Curriculum Committee have been satisfactorily addressed, and the two committees are moving forward in the spirit of cooperation with an improved understanding of their respective roles and responsibilities.

At the request of CLT Senator John Luby, the Steering Committee has placed a resolution on this month's agenda (under New Business). This resolution requests that the Senate go on record in favor of voting rights for CLTs in departmental elections for chairperson and members of the P&B committee, and it also urges the Faculty Executive Committee to conduct a College-wide faculty referendum on the matter as soon as possible.

Since all changes in College policy in regard to assessment will eventually require approval by the Academic Senate, the Committee on Assessment and Institutional Effectiveness is working in close collaboration with the Administrative Task Force on Assessment. This committee in conjunction with the task force requests a "Sense of the Senate" on the issue of reviewing Queensborough's Learning Outcomes. The precise language is as follows: "The Committee on Assessment and Institutional Effectiveness recommends to the Academic Senate that all QCC General Education Learning Outcomes be carefully reviewed in light

of the ongoing QCC General Education Assessment of learning outcomes.” Essentially, the Senate is being asked to endorse the current and subsequent work reviewing the College’s Learning Outcomes by the Committee on Assessment and Institutional Effectiveness and the Administrative Task Force on Assessment. This is not an approval of any changes in policy, and any revisions will be debated and voted on by the full Academic Senate in the future. The Steering Committee thanks the committee and the task force for their updates and recommends a “yes” vote on this “Sense of the Senate” request.

Professor Stephen Hammel, chair of the Bylaws Committee, is reviewing the Senate Bylaws to ensure that the current copy on the website is up to date, and the Steering Committee wishes to thank him for his efforts.

The Student Government Association has been sending student representatives to certain committees, and the Steering Committee wishes to restate that we of course welcome SGA participation and appreciate their input into the work of the Senate committees.

The subcommittee of the Academic Senate Committee on the Environment, Quality of Life and Disability issues is continuing its efforts aimed at creating an Anti-Bullying Policy for Queensborough. The document is currently being vetted and being discussed with various constituencies on campus. Faculty governance leaders will in the near future be meeting face to face to collaborate on the final

wording of a proposed policy that, if passed by the Academic Senate, will be forwarded to the CUNY Board of Trustees for its approval.

The Steering Committee is currently in discussions with the Administration, the Faculty Executive Committee, and the QCC PSC chapter to formulate coordinated and collective initiatives to address “Community Building” on campus.