

MONTHLY REPORT: February 2018 - COMMITTEE ON CURRICULUM

**To:** Joel Kuszai, Academic Senate Steering Committee  
**From:** March 03, 2018  
**Subject:** Committee on Curriculum February 2018 Monthly Report for the March 2018 Senate  
**CC:** College Archives (CWilliams@qcc.cuny.edu)

The Committee on Curriculum has voted to send the following recommendations to the Academic Senate:

**For Information Only:**

The Committee on Curriculum revised the submission forms (Form01, Form02, Form03, Form04, Form05) to reflect the revision of the General Education Outcomes\* (*see below*) approved at the February 2018 senate to be implemented in Fall 2018. The updated forms will be available at the Committee on Curriculum website as soon as the ADA compliance check is complete.

<http://www.qcc.cuny.edu/governance/academicSenate/curr/documents.html>

- Form01: New Course Proposal
- Form02: Program Revision proposal
- Form03: Course Revision proposal
- Form04: Syllabus
- Form05: Program Discontinuation / Course Deletion

**\*Proposal for Revised General Education Outcomes**

A robust general education is founded on the knowledge, concepts, methods and perspectives that students gain through the study of many academic disciplines. These disciplinary studies stimulate intellectual inquiry, global awareness, and cultural and artistic appreciation: they equip students to make informed judgments and remain engaged beyond the classroom. To that end, QCC promotes educational activities that allow students to demonstrate that they can:

1. Communicate effectively in various forms
2. Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.
3. Reason quantitatively as required in various fields of interest and in everyday life
4. Apply information management and digital technology skills useful for academic research and lifelong learning

To support these institutional general education outcomes, the academic departments—through their programs—may also assess the ability of students to:

- A. Integrate knowledge and skills in the program of study
- B. Make ethical judgments while recognizing multiple perspectives, as appropriate in the program of study
- C. Work collaboratively to accomplish learning objectives