

Subcommittee on College Accessibility

The brief report from the Committee Chair (Prof. Angela Rindinger-Dotterman) is as follows: Prof. Angela Rindinger-Dotterman, the chair of the subcommittee on Accessibility provided an update on the subcommittee on Accessibility. The subcommittee on Accessibility met twice during the 2022 spring semester. A focus for the committee going forward will be to identify how to provide additional support and ADA compliance for online classes, as well as highlighting the work done by CETL. As of now, the subcommittee has no plans to become an independent full committee.

- The subcommittee is developing UDL support workshops for faculty.
- The subcommittee will reach out to the SSD office to see if students have been surveyed on how successful, or not, the services provided by the office are. If no data exists, the subcommittee will explore how to seek it.
- The subcommittee sought clarification on the adequate protocol for captioning videos for online courses. Andrew Muller the liaison for the SSD office clarified the protocols followed by his office, as well as reiterated that any faculty in need of guidance to support.
- Subcommittee members attended a Zoom meeting led by Connieann DePaola thanks to a Perkins Grant IDT for students identifying as having disabilities. The students shared their experiences and identified what helped them succeed as well as the barriers that hindered their progress. On May 6, 2022, the Subcommittee on Accessibility held the following panel in conjunction with CETL: *“What Do Accessibility, Inclusion, and Acceptance Mean to Us?”* Since this meeting occurred after EQLD Committee’s last meeting, a report will be issue in fall 22.

Rationale to seek approval:

The Accessibility Committee focuses specifically on the issue of accessibility, working to raise awareness of accessibility issues among the faculty, particularly with regard to pedagogy, which is different from the broader focus of the EQLD.