Pre-College Committee Progress 2023 - 2024

Benjamin Lawrance Miller, MFA Chair, Pre-College Committee Associate Professor English Department Queensborough CC, CUNY

Pre-College Committee Members

6 Voting Members

Benjamin Miller, English, Chair, (2024) – Expiring Dugwon Seo, Engineering Technology (2024) – Expiring Rochelle Nelson, Biology, Secretary (2025) Arthur Abramov, Advisement (2025) Elizabeth Carroll, CUNY START (2026) Guozhen An, Engineering Technology (2026) Jennifer Maloy, English (2027) – New Member Martina Hoyte, Bursar (2027) – New Member

5 Ex-Officio Members

Michael Pullin, Dean of Academics

Ashley Legitime, BTECH Director

Marry Anne Meyer, COLLEGE NOW Director

Bonnie Flaherty, CUNY START Director

Mohamad Nikoui-Tehrani, CLIP Director



- Suggestion from the Steering Committee: To collect data concerning Pre-College programs and have it documented.
- The draft of a report, shared with the Academic Senate, is an effort to complete this task.
- Pre-College program directors were asked to share data for this aggregate report during committee meetings and were given access to edit the document via a Microsoft Teams page available to all committee members.
- Much of the writing of this report has occurred this semester, Spring 2024.

Report

Goal:

To have a digestible document that faculty can use to understand a given program's purpose, enrollment, matriculation, and integration with our college.

Result:

As can be seen from the shared report, the committee has made progress to this end, even if the draft needs additional updates.

Conclusions /Questions

- This report is a working draft and should be continuously updated by the Pre-College Committee going forward.
- Aggregate reports, such as this one can be used as a reference for faculty to better understand the various ways non-matriculated students are introduced to our college.
- A key difference between the programs that faculty should consider is that CUNY START and CLIP are developmental education programs and BTECH and COLLEGE NOW are acceleration programs. However, COLLEGE NOW does offer some developmental education courses.

Conclusions / Questions (continued)

- Because the programs serve different student populations and are not uniform, information gathering and reporting in these programs needs to be better understood by voting members of the committee.
- It is the committee chair's recommendation for future committee meetings to add when and how reporting is done to each program on the report.

Suggestions? Questions?

Benjamin Miller

Associate Professor

English Department

Queensborough CC, CUNY

bmiller@qcc.cuny.edu